



# SC Annual School Report Card Summary

**Cooley Springs-Fingerville Elementary**  
**Spartanburg 2**  
**Grades: PK-5** **Enrollment: 328**  
**Principal: Denny Landrum**  
**Superintendent: Dr. Scott Mercer**  
**Board Chair: Mr. Danny J. McDowell**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	At-Risk	TBD	Met	N/A
2007	Average	Good	N/A	Met	N/A
2006	Average	At-Risk	N/A	Met	N/A

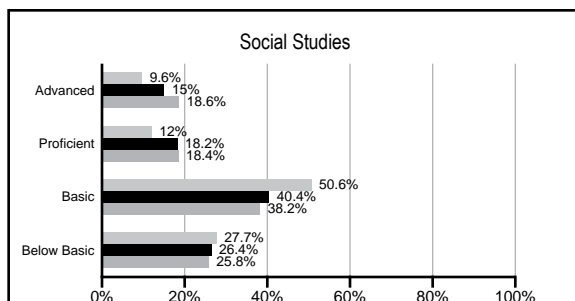
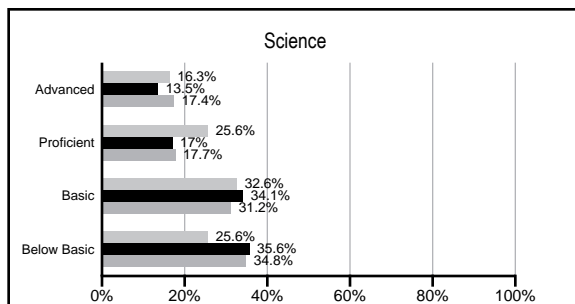
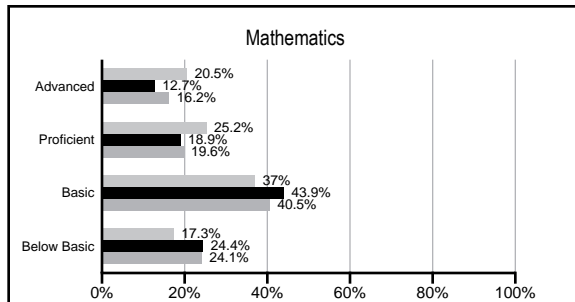
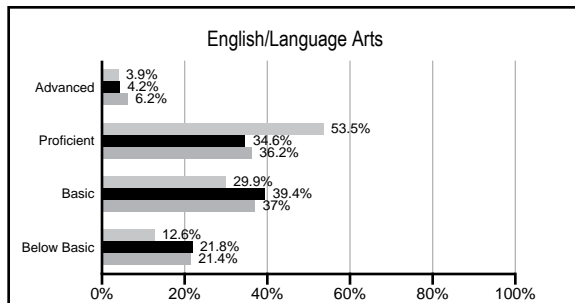
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	3	49	36	1

\* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

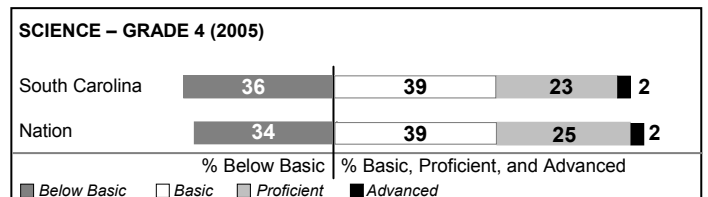
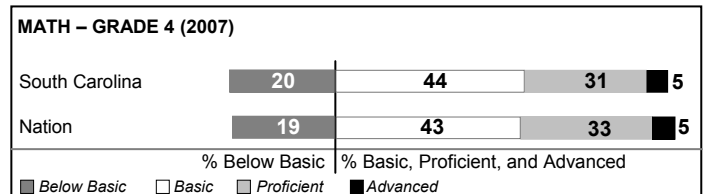
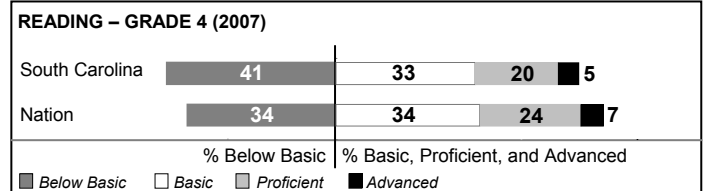
## PACT PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

2020 Goal: TBD

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Cooley Springs-Fingerville Elementary [Spartanburg 2]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=328)</b>				
Retention rate	6.6%	Up from 4.2%	2.7%	2.3%
Attendance rate	96.0%	Up from 95.5%	96.2%	96.3%
Eligible for gifted and talented	6.5%	Up from 4.8%	9.2%	10.4%
With disabilities other than speech	8.7%	Up from 7.6%	8.8%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=22)</b>				
Teachers with advanced degrees	54.5%	Down from 70.0%	57.1%	56.7%
Continuing contract teachers	77.3%	Down from 85.0%	80.0%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	85.0%	Down from 89.4%	87.4%	86.4%
Teacher attendance rate	94.9%	Down from 96.2%	94.7%	94.9%
Average teacher salary	\$46,572	Down 0.1%	\$45,421	\$45,345
Classes not taught by highly qualified teachers	2.8%	Down from 2.9%	0.0%	0.0%
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	18.6 to 1	Up from 17.9 to 1	18.5 to 1	18.5 to 1
Prime instructional time	88.4%	Up from 87.1%	89.2%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$7,560	Up 13.1%	\$6,982	\$7,052
Percent of expenditures for instruction*	62.5%	Down from 64.6%	68.9%	69.1%
Percent of expenditures for teacher salaries*	57.1%	Down from 59.7%	64.9%	64.2%
% of AYP objectives met	100.0%		85.7%	85.7%

\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	19	34	18
Percent satisfied with learning environment	94.7%	88.2%	94.4%
Percent satisfied with social and physical environment	100.0%	73.5%	64.7%
Percent satisfied with school-home relations	100.0%	96.9%	82.4%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Cooley Springs-Fingerville Elementary celebrated another successful year of raising the bar for student achievement. Our school received the Closing the GAP Award and the Palmetto Silver Award for improvements in our PACT scores for 2007. Meeting the unique physical, emotional, social, and academic needs of every child is our primary focus. Students are provided with a highly qualified staff, as well as offered a variety of opportunities to increase academic achievement before, during, and after school.

This year's continued implementation of the 100 Book Challenge Reading program has encouraged the daily independent reading of students at school and at home, building success for all students. The program continues to promote a positive attitude toward being successful readers for our reluctant readers because students are encouraged to read at their "fast, fun, and easy level." The Read with Sarah reading program focuses on working with students in small groups on specific reading skills and provides a more focused direct instruction setting for our students. This program was implemented fully in grades K through 2 this year and will be fully implemented in grades K through 5 next year. Students are provided related arts instruction in music, art, physical education, media, and technology science.

The PTO is actively involved in our school. The PTO provides funds to support our instructional program, recognize student performance, honor staff members, and provides funds to maintain a computerized message system for parent phone contacts. This phone system is a valuable tool for sending messages to all parents, small groups of parents, or individuals. We continue to strive to improve parent involvement in our school. We are very appreciative of the commitment of our students, parents, volunteers, business partners, and staff.

The staff continues to strive to keep abreast of current brain research and apply it toward instruction for student learning. We implemented all Math Out of the Box modules, an inquiry approach to teaching math, this year and plan to continue Math Out of the Box next year. A computerized Early Literacy Test is used to measure reading readiness in K and grade 1. MAP (Measuring Academic Progress) was implemented in grades K through grade 5 this year. MAP data was used to provide specific instruction based on South Carolina standards to small groups of students across grade levels in grades 3 through 5 and among grade levels in grades 1 and 2.

Everyone continues to work as a team for the success of our students as the staff diligently seeks to provide them with the best educational opportunities.

Denny Landrum, Principal  
Sandra Camp, School Council Chairperson

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